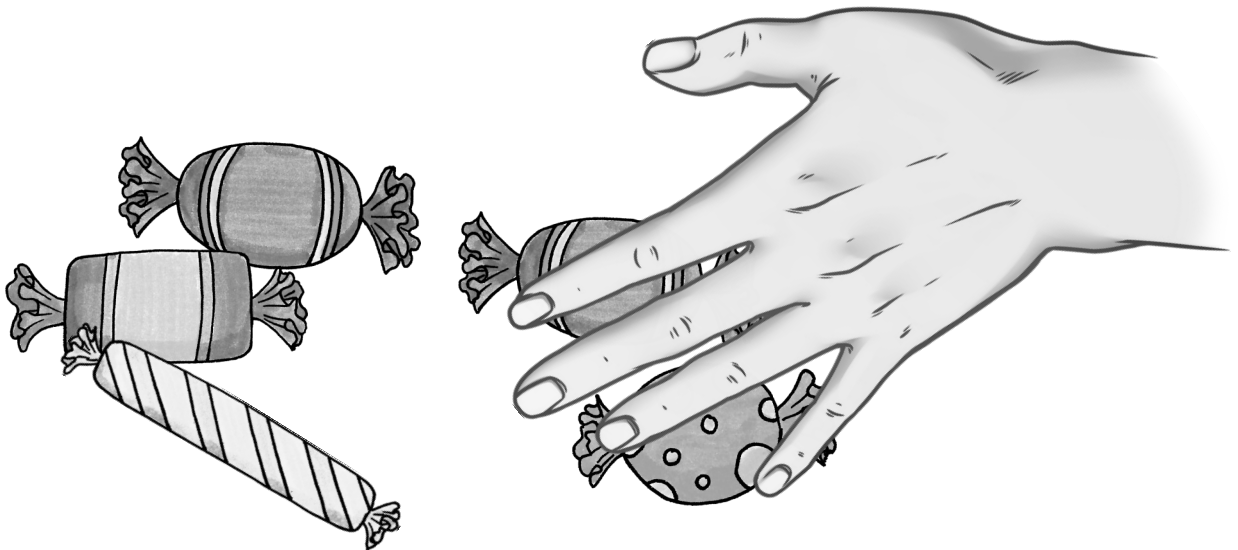


$$5 - 2 = \underline{\quad}$$

Heft vom Minusprofi 5



Klasse 1

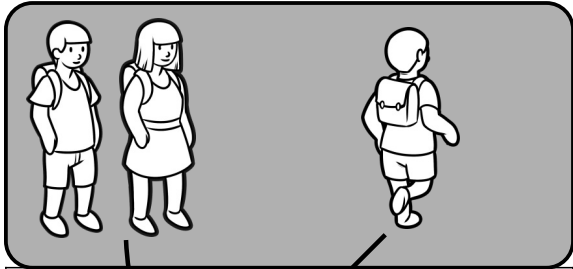
In diesem Heft kannst du lernen, minus zu rechnen.

Arbeite sauber und ordentlich!

Das Heft musst du bei der Lehrerin abgeben.

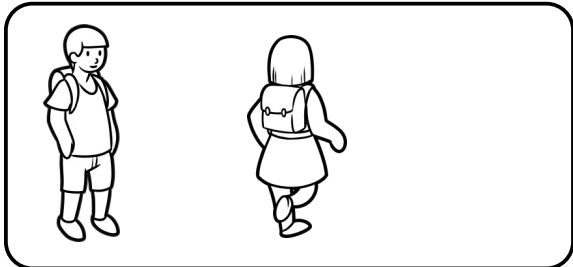
Wir erkennen Minus-Aufgaben I

Jedes Kästchen erzählt dir eine Rechengeschichte. Wie viele Kinder sind auf dem Bild? Wie viele Kinder laufen weg? Und wie viele Kinder stehen noch da?

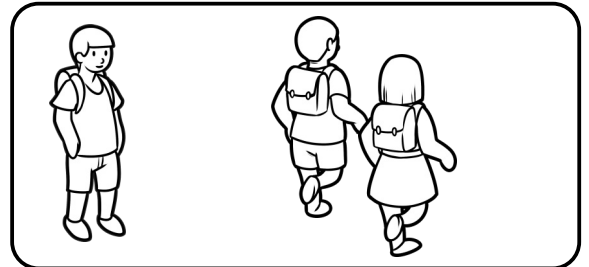


$$3 - 1 = 2$$

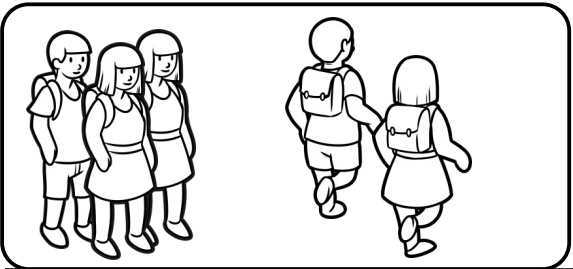
3 Kinder sind auf dem Bild.
1 Kind geht weg.
2 Kinder stehen noch da.



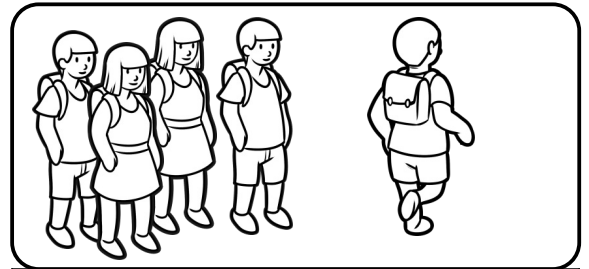
$$2 - \quad = \quad$$



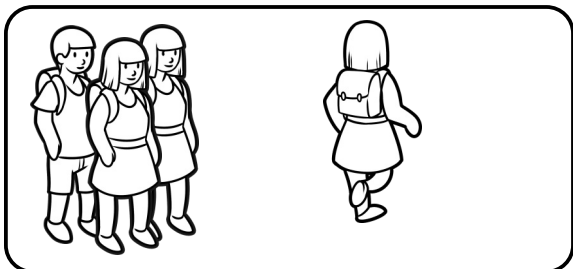
$$\quad - \quad = \quad$$



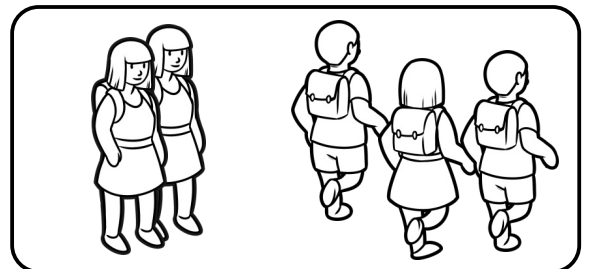
$$\quad - \quad = \quad$$



$$\quad - \quad = \quad$$



$$\quad - \quad = \quad$$

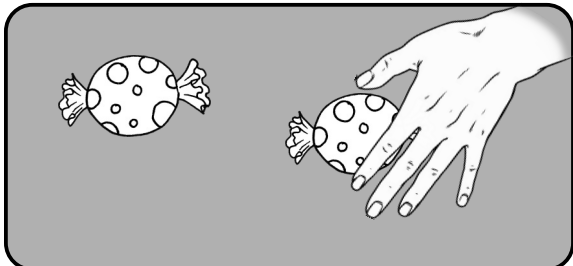


$$\quad - \quad = \quad$$

Wir erkennen Minus-Aufgaben II

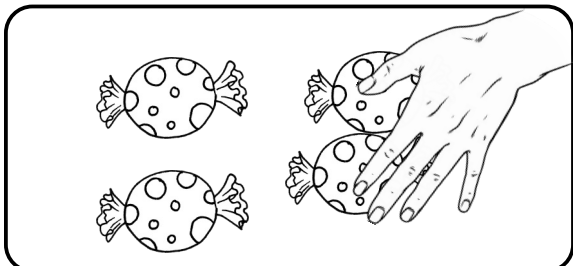
Kannst du auch bei Bonbons Minus-Aufgaben finden?

Wie viele Bonbons siehst du auf dem Bild? Wie viele Bonbons nimmt das Kind weg? Wie viele Bonbons bleiben übrig? Schreibe die Aufgabe! Löse sie!

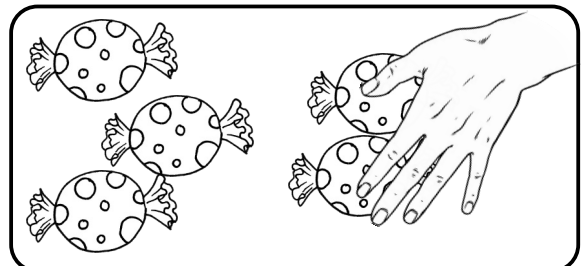


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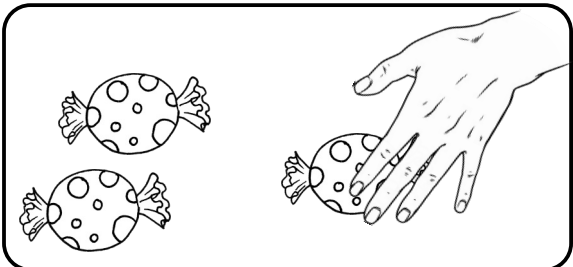
2 Bonbons sind auf dem Bild.
Das Kind nimmt 1 Bonbon.
Es bleibt 1 Bonbon übrig.



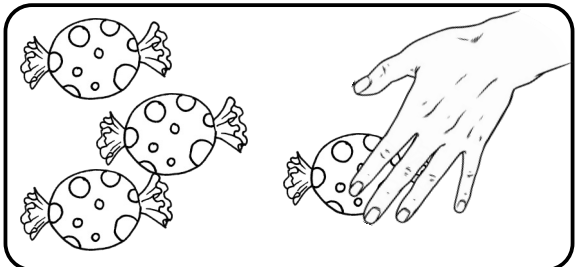
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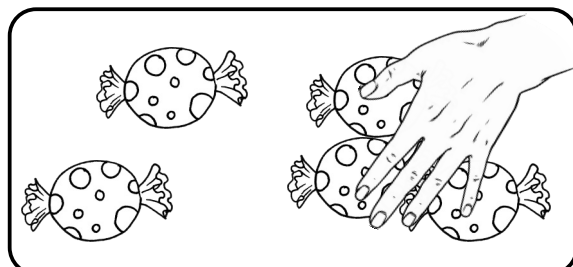
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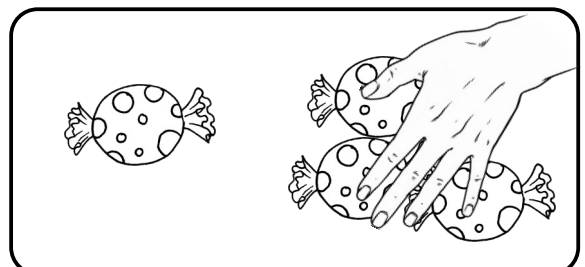
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	-		=	
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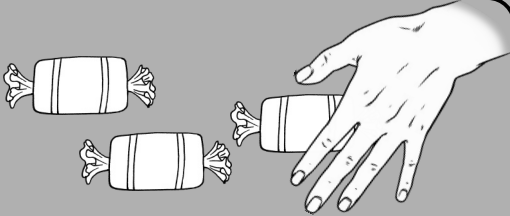
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Wir finden die richtigen Minus-Aufgaben

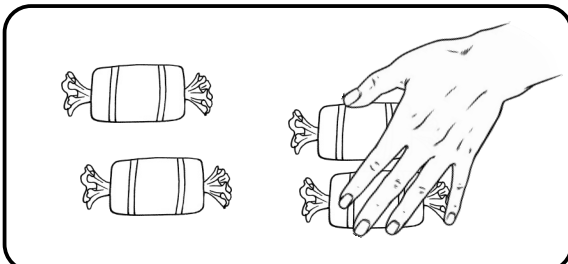
Wie viele Bonbons siehst du auf dem Bild? Wie viele Bonbons nimmt das Kind weg? Wie viele Bonbons bleiben übrig?

Verbinde das Bild mit der passenden Aufgabe! Löse sie!

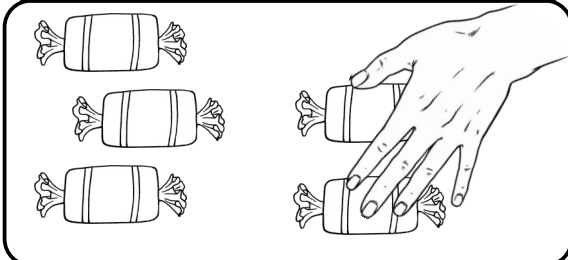
Eine Aufgabe passt nicht!



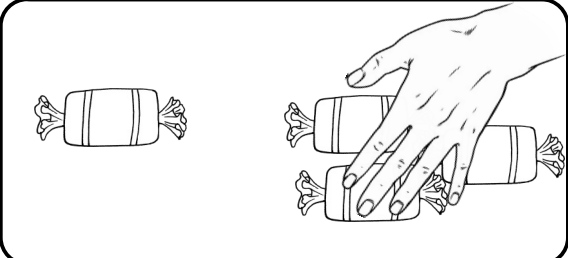
$$3 - 1 = 2$$



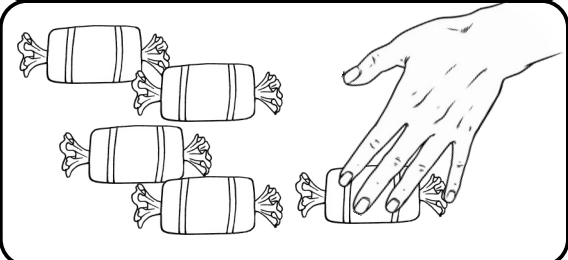
$$3 - 3 = \underline{\quad}$$



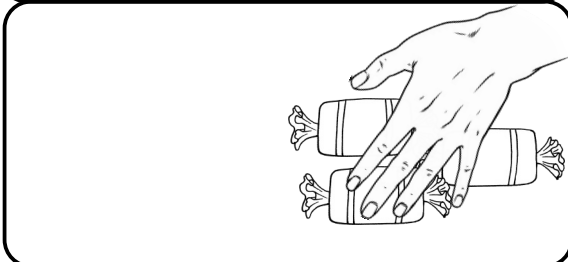
$$4 - 1 = \underline{\quad}$$



$$4 - 2 = \underline{\quad}$$



$$5 - 1 = \underline{\quad}$$



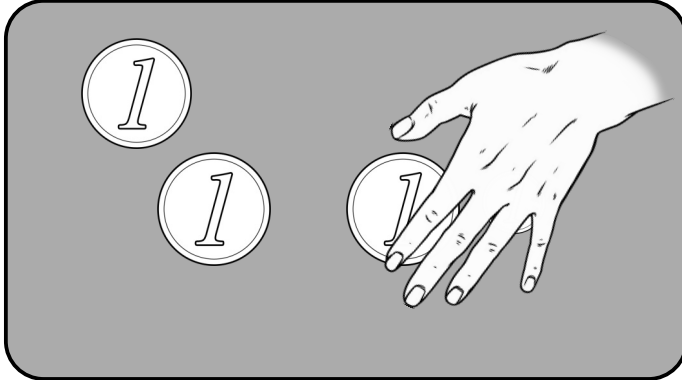
$$5 - 2 = \underline{\quad}$$

$$4 - 3 = \underline{\quad}$$

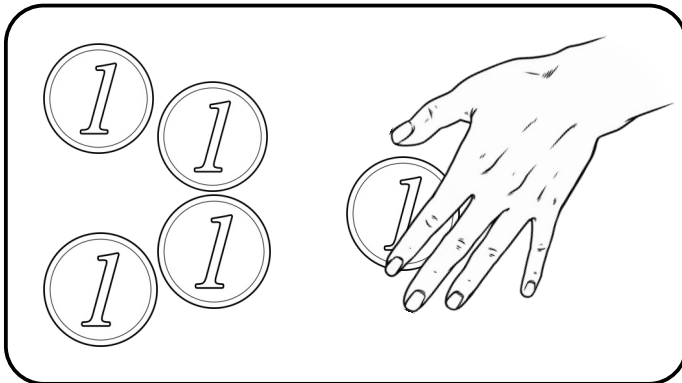
Wir erkennen Minus-Aufgaben III

Wie viele Münzen sind auf dem Bild? Wie viele Münzen nimmt das Kind? Wie viele Münzen bleiben übrig?

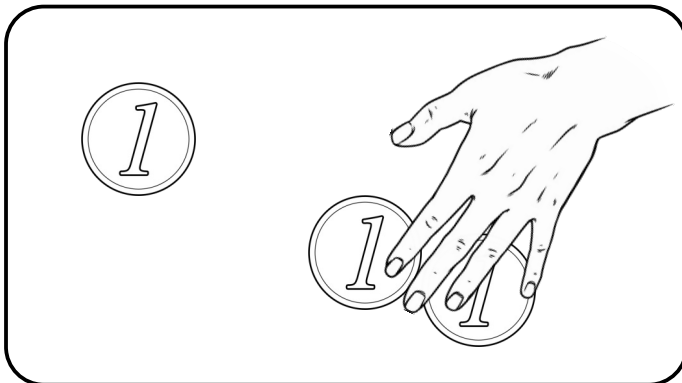
Schreibe die Minus-Aufgabe! Löse sie!



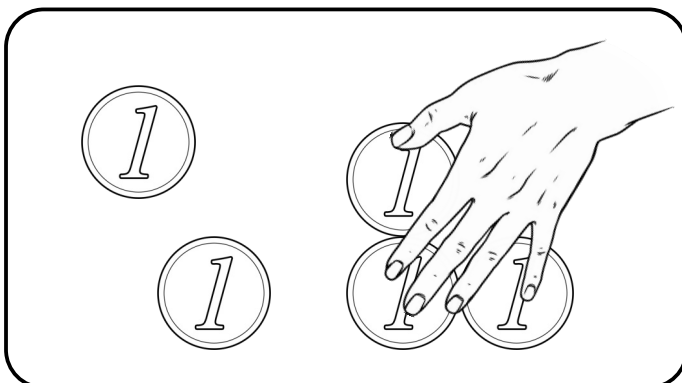
$$\boxed{} \boxed{3} - \boxed{1} = \boxed{2} \boxed{}$$



$$\boxed{} \boxed{} - \boxed{} = \boxed{} \boxed{}$$



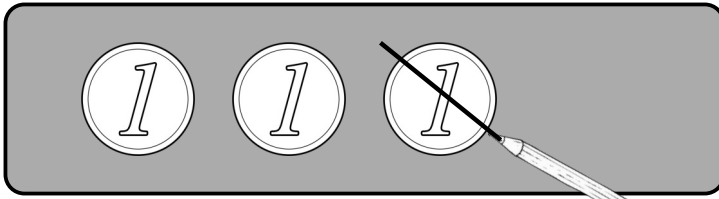
$$\boxed{} \boxed{} - \boxed{} = \boxed{} \boxed{}$$



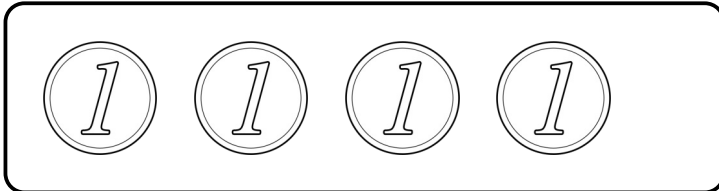
$$\boxed{} \boxed{} - \boxed{} = \boxed{} \boxed{}$$

Wir malen Minus-Aufgaben I

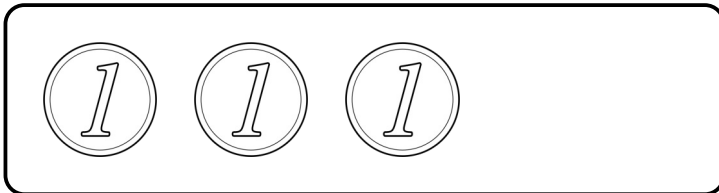
Schau dir die Minus-Aufgabe an! Streiche die Münzen durch, die weggenommen werden! Wie viel Münzen bleiben übrig? Löse die Minus-Aufgaben!



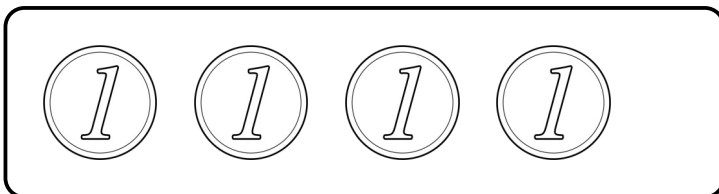
$$\boxed{} \boxed{3} - \boxed{1} = \boxed{2} \boxed{}$$



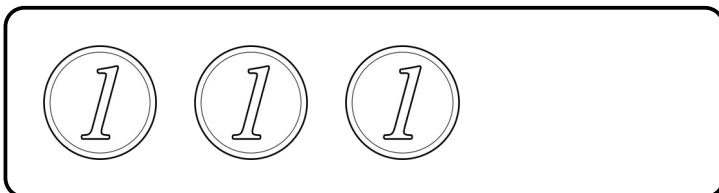
$$\boxed{} \boxed{4} - \boxed{2} = \boxed{} \boxed{}$$



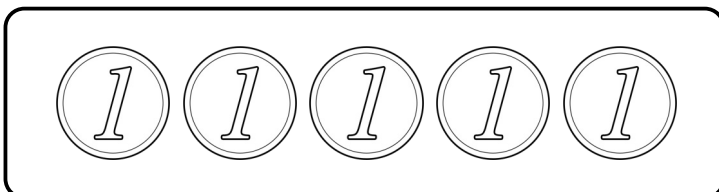
$$\boxed{} \boxed{3} - \boxed{2} = \boxed{} \boxed{}$$



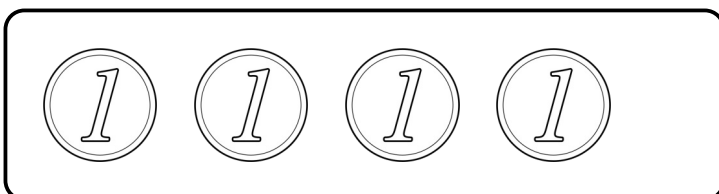
$$\boxed{} \boxed{4} - \boxed{4} = \boxed{} \boxed{}$$



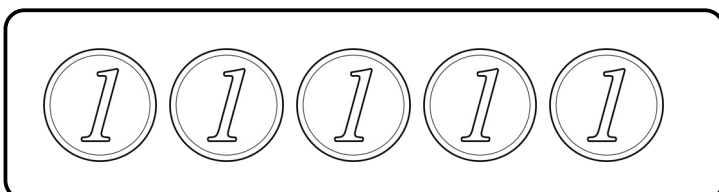
$$\boxed{} \boxed{2} - \boxed{1} = \boxed{} \boxed{}$$



$$\boxed{} \boxed{5} - \boxed{3} = \boxed{} \boxed{}$$



$$\boxed{} \boxed{4} - \boxed{3} = \boxed{} \boxed{}$$

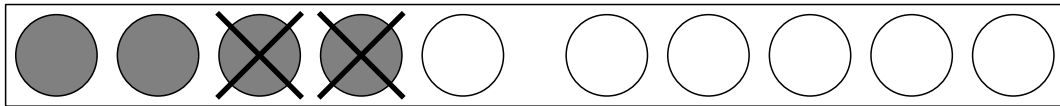


$$\boxed{} \boxed{5} - \boxed{4} = \boxed{} \boxed{}$$

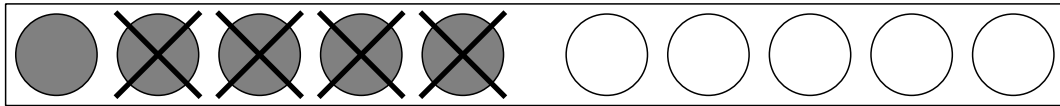
Wir erkennen Minus-Aufgaben IV

Auf jedem Zehnerstreifen siehst du graue Kreise. Einige Kreise wurden durchgestrichen. Wie viele Kreise bleiben übrig?

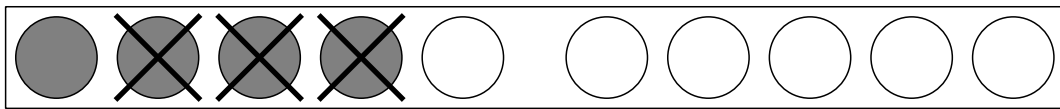
3 - 1 = 2



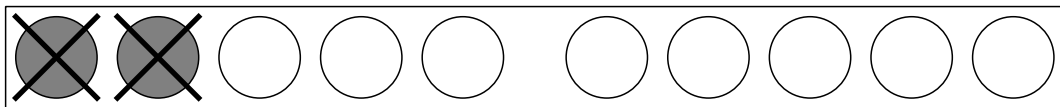
$$\square - \square = \square$$



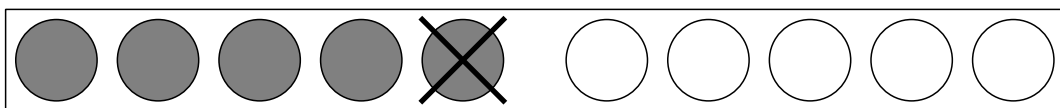
$$\square - \square = \square$$



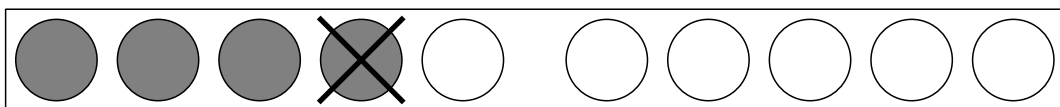
$$\square - \square = \square$$



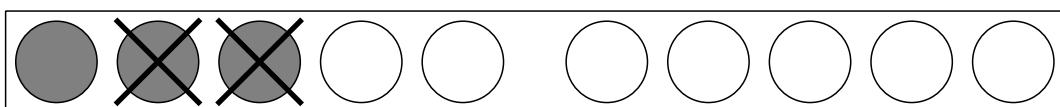
$$\square - \square = \square$$



$$\square - \square = \square$$



$$\square - \square = \square$$

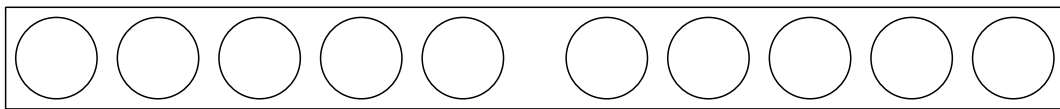


$$\square - \square = \square$$

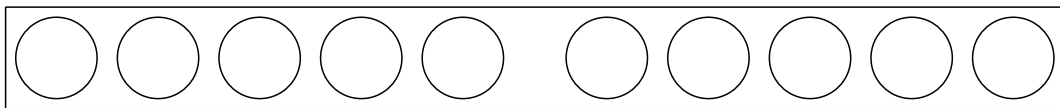
Wir malen Minus-Aufgaben II

Unter jedem Zehnerstreifen siehst du eine Minus-Aufgabe. Male so viele Kreise aus, wie in der Aufgabe darunter steht. Streiche dann die Kreise durch, die weggenommen wurden.

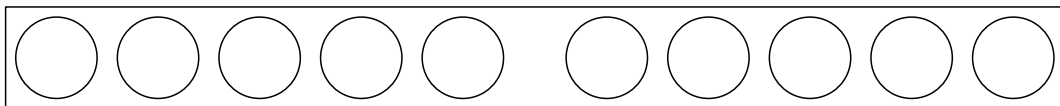
3 - 1 = 2



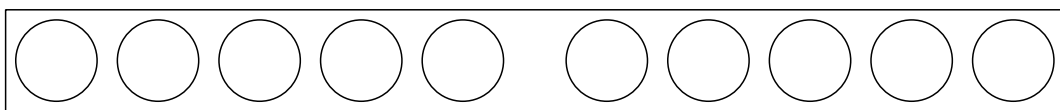
$$\underline{5} - \underline{4} = \underline{\quad} \underline{\quad}$$



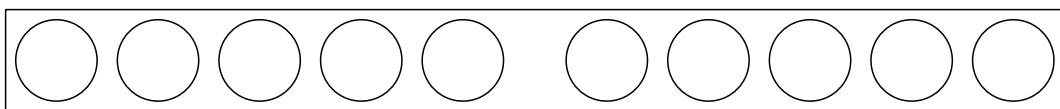
$$\underline{3} - \underline{1} = \underline{\quad} \underline{\quad}$$



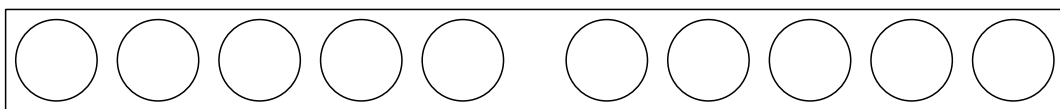
$$\underline{4} - \underline{3} = \underline{\quad} \underline{\quad}$$



$$\underline{5} - \underline{5} = \underline{\quad} \underline{\quad}$$



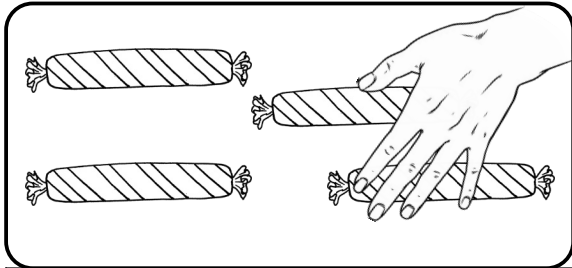
$$\underline{4} - \underline{1} = \underline{\quad} \underline{\quad}$$



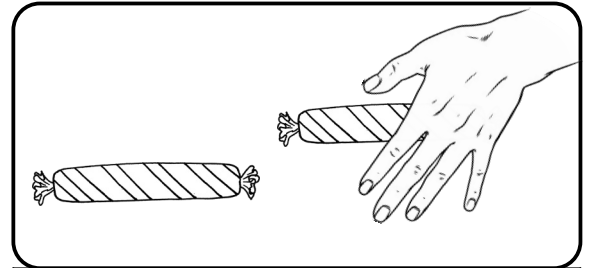
$$\underline{3} - \underline{2} = \underline{\quad} \underline{\quad}$$

Wir erkennen Minus-Aufgaben III

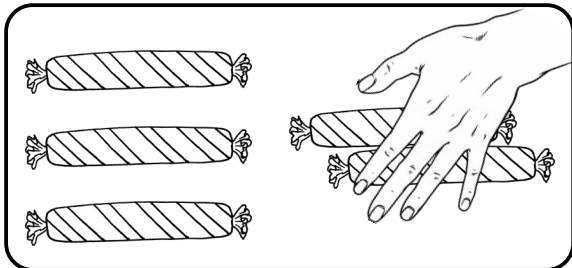
Wie viele Bonbons siehst du auf dem Bild? Wie viele Bonbons nimmt das Kind weg? Wie viele Bonbons bleiben übrig? Schreibe die Aufgabe! Löse sie!



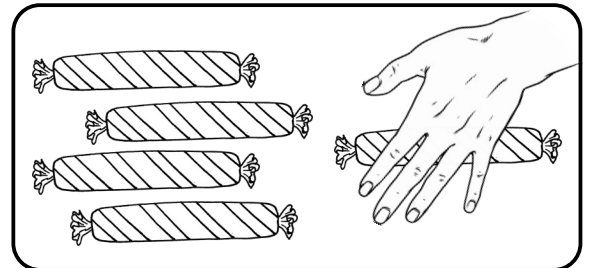
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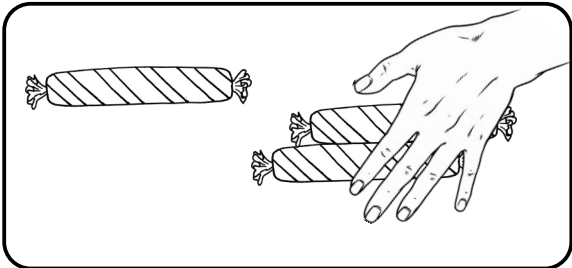
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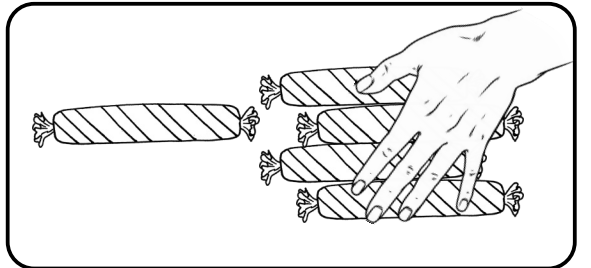
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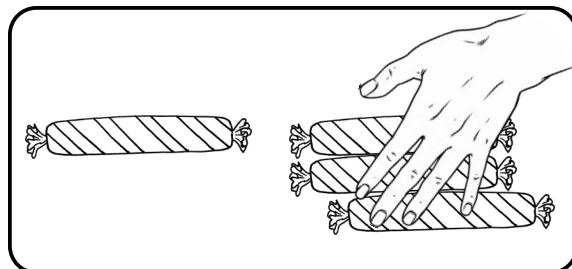
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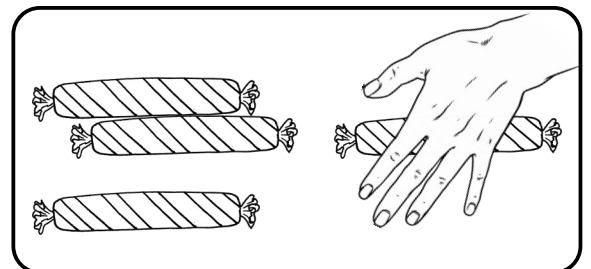
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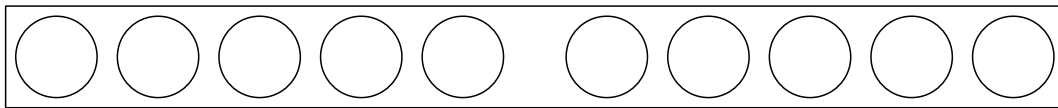


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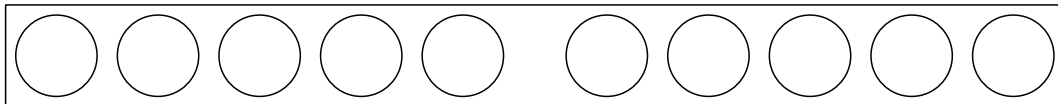
Wir malen Minus-Aufgaben II

Unter jedem Zehnerstreifen siehst du eine Minus-Aufgabe. Male so viele Kreise aus, wie in der Aufgabe darunter steht. Streiche dann die Kreise durch, die weggenommen wurden.

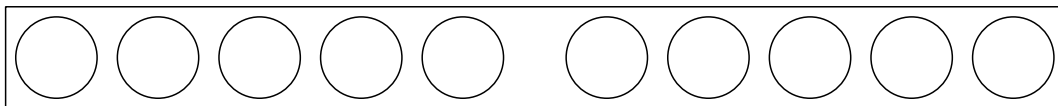
3 - 1 = 2



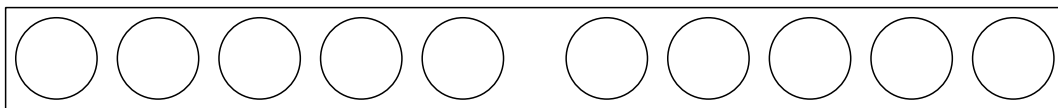
$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



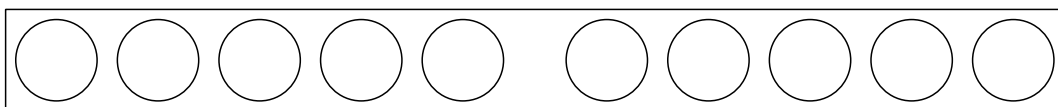
$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



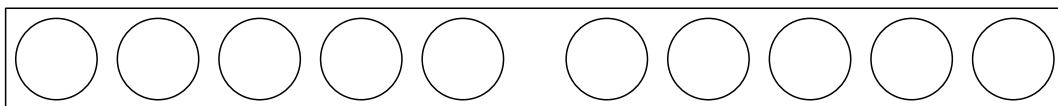
$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Wir erkennen Minus-Aufgaben V

Auf jedem Zehnerstreifen siehst du graue Kreise. Einige Kreise wurden durchgestrichen. Wie viele Kreise bleiben übrig?

$3 - 1 = 2$

$4 - \quad = \quad$

$\quad - \quad = \quad$

$\quad - \quad = \quad$

$\quad - \quad = \quad$

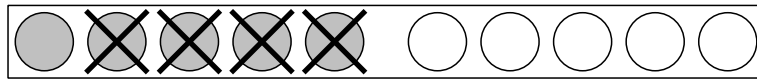
$\quad - \quad = \quad$

$\quad - \quad = \quad$

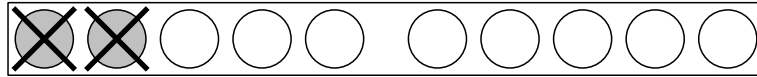
$\quad - \quad = \quad$

Wir erkennen Minus-Aufgaben VI

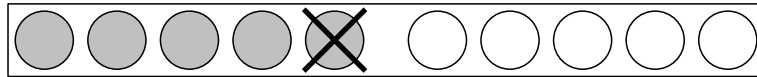
Auf jedem Zehnerstreifen siehst du graue Kreise. Einige Kreise wurden durchgestrichen. Wie viele Kreise bleiben übrig?



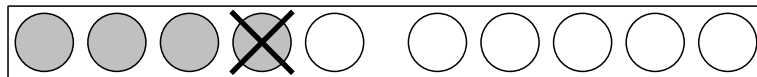
$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



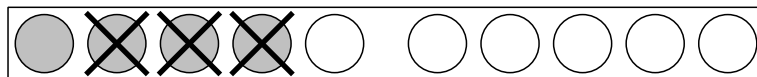
$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



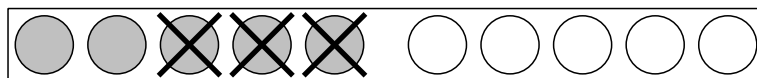
$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



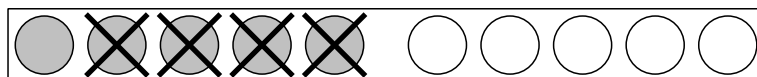
$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



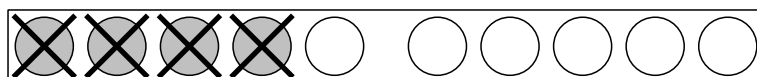
$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



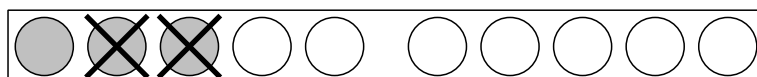
$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



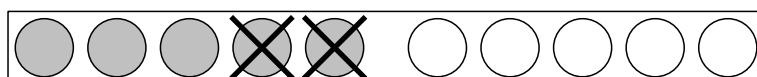
$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



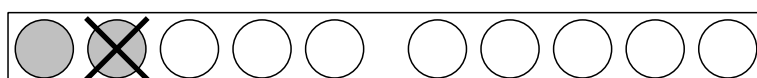
$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



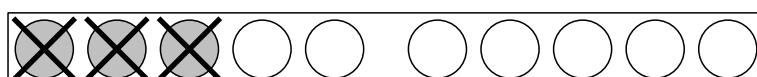
$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



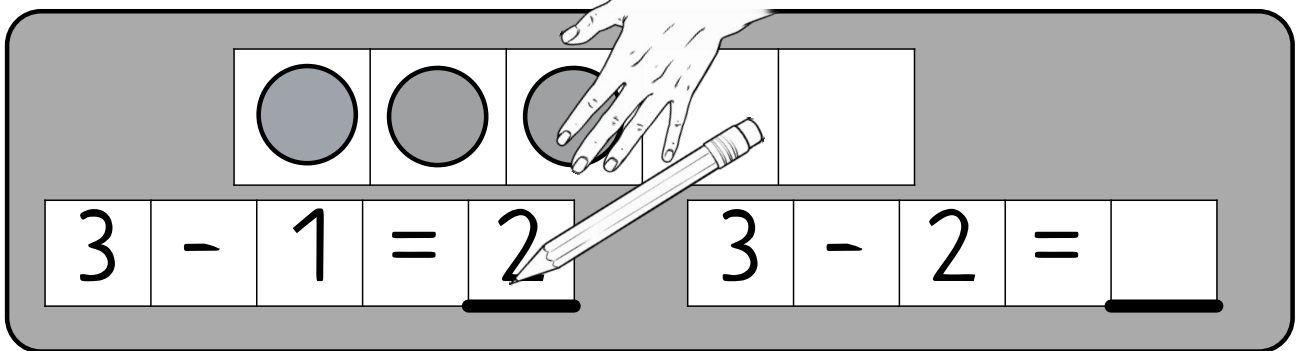
$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Wir legen Minus-Aufgaben mit Plättchen

Nimm dir die Wendeplättchen! Lege die erste Menge in das Fünfer-Feld. Nimm dann die Plättchen weg, die abgezogen werden. Wie viele bleiben übrig?



3 - 1 = 2 3 - 2 = []

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$4 - 1 = \underline{\quad}$

$4 - 3 = \underline{\quad}$

--	--	--	--	--

$5 - 4 = \underline{\quad}$

$5 - 1 = \underline{\quad}$

--	--	--	--	--

$4 - 0 = \underline{\quad}$

$4 - 4 = \underline{\quad}$

--	--	--	--	--

$5 - 2 = \underline{\quad}$

$5 - 3 = \underline{\quad}$

Wir rechnen mit Zahlen

Kannst du nun auch ohne Bilder minus rechnen? Versuche es! Wenn es nicht klappt, nimm dir die Wendepfättchen und lege die Aufgaben auf das 5er-Feld!

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$4 - 2 = \underline{\quad}$

$5 - 3 = \underline{\quad}$

$4 - 1 = \underline{\quad}$

$5 - 4 = \underline{\quad}$

$5 - 5 = \underline{\quad}$

$3 - 1 = \underline{\quad}$

$3 - 2 = \underline{\quad}$

$5 - 0 = \underline{\quad}$

$4 - 3 = \underline{\quad}$

$5 - 3 = \underline{\quad}$

$3 - 3 = \underline{\quad}$

$5 - 1 = \underline{\quad}$

$5 - 2 = \underline{\quad}$

$5 - 5 = \underline{\quad}$

$5 - 1 = \underline{\quad}$

$5 - 1 = \underline{\quad}$

$3 - 0 = \underline{\quad}$

$4 - 1 = \underline{\quad}$

$4 - 0 = \underline{\quad}$

$4 - 2 = \underline{\quad}$

$4 - 4 = \underline{\quad}$

$3 - 1 = \underline{\quad}$

$5 - 0 = \underline{\quad}$

$3 - 0 = \underline{\quad}$

$3 - 1 = \underline{\quad}$

$5 - 2 = \underline{\quad}$